



Montessori School in Kleinburg – Standards of Adult Behaviour

Purpose:

The Montessori School in Kleinburg (MSK) believes that all members of our community (parents/guardians, staff and community members) play a vital role in student success and well-being. By working together in the spirit of courtesy, respect and comradery we can create a learning environment where all students feel safe and nurtured.

Roles and Responsibilities:

Each member of the MSK community holds specific roles and responsibilities to ensure all students have a peaceful and purposeful schooling experience.

Principal

The MSK Principal has a duty to ensure proper order and discipline is enforced in the school. As part of this responsibility, the Principal is committed to ensure student achievement is at the forefront of learning which is directly related to MSK being a safe and positive environment for all. As a leader, the MSK Principal will:

- Demonstrate care for the school community and is committed to ensuring students are learning in a safe, inclusive and positive learning environment.
- Hold anyone accountable for their behaviour and actions.
- Communicate regularly and meaningfully with all members of the school community.
- Be an example on how to act respectfully and with civility to all members of the school community.

Teachers and Staff

All staff at MSK are to maintain a positive learning environment and hold everyone (including themselves) to the highest standard of respectful and responsible behaviour. As role models, teachers will always co-operate with the school community and expect the same co-operation in return. Considering their direct relationship with students, MSK teachers will:

- Help students work to their full-potential and develop a life-long love of learning.
- Empower students to be positive about themselves and world around them.
- Communicate regularly and meaningfully with parents/guardians.
- Maintain consistent standards of behaviour for all students.
- As a role model, demonstrate respect and expect it in return.

Parents and Guardians

Parents and guardians play an important role in the education of their child. By supporting school rules and expectations, they are ensuring their child learns in a respectful and positive environment. MSK parents and guardians will:

- Stay engaged in their child's work and progress.
- Show respect for the MSK Principal and staff.

- Ensure child is appropriately dressed in their uniform while considering weather conditions.
- Ensure their child attends school regularly and on time.
- Become familiar and knowledgeable about all MSK policies and procedures.
- Encourage and assist their child in following rules and behaviour expectations.
- Support and positively collaborate with the Principal and staff in any disciplinary issues involving their child.

Expectations:

We expect all parents/guardians, staff and community members to refrain from any physical or verbal abuse or behavior at all times while part of the MSK community. This includes on and off school property. All members of the MSK community have their right to express frustration, concern and disagreement regarding issues within the school. However, it should always be expressed in a professional, calm and respectful manner.

The following are types of behaviours towards any member of the MSK community that will not be tolerated from any adult who is part of this school community:

- Physical attacks using one's own body or any object;
- Threatening behaviour;
- Using aggressive and/or loud tone to intimidate or scare anyone;
- Abusive or insulting language – including verbal or written;
- Disruptive behavior on school grounds;
- Displaying an erratic temper; and
- Inappropriate or slanderous comments on social media, text messages, emails or any written or verbal communication that is harmful to MSK and the school community.

MSK believes that a positive and constructive working relationship between the school and its community is essential. Therefore, MSK reserves the right not to continue enrollment or not to re-enroll a student if any members of the school community feel unsafe. Unacceptable behaviour may result in the school contacting the appropriate authorities and, if necessary, banning the offending adult from entering school grounds - these actions are defensible under both the Education Act and the Ontario Human Rights Code.